Reading Record – Fiction

▶▶ Scary Movie   Level 16

Fast FORWARD

Name: _____   **Date:** _____   **Age:** _____

Text: _Scary Movie_ _____   **Level:** _____16_____

R.W.: _____140_____   **Accuracy:** _____   **S.C. Rate:** _____

Page			E	S.C.	Errors MSV	Self-corrections MSV
4	Mr and Mrs Smith handed the girls	7				
	their phone number	10				
	in case they needed to call.	16				
	"Thanks for baby-sitting tonight,"	21				
	said Mrs Smith.	24				
	"We're so grateful.	27				
	We haven't been out for dinner	33				
	in a long time."	37				
5	Mr Smith smiled.	40				
	"There's some pizza on the bench,	46				
	and a movie for you to watch."	53				
	"Great!" said Rebecca.	56				
	"Thanks," said Simone.	59				
	Mr and Mrs Smith put on their coats	67				
	and got ready to leave.	72				
6	Mr Smith tapped the top of a glass cage	81				
	on his way out.	85				
	"Don't worry about Gary,"	89				
	he laughed.	91				
	"He looks a little scary,	96				
	but he wouldn't hurt a fly!"	102				
	Mr and Mrs Smith then left for dinner.	110				
7	"Who's Gary?" asked Rebecca.	114				
	Simone walked over to the glass cage	121				
	and looked inside.	124				
	But, she couldn't see anything.	129				
	"I don't know what Mr Smith was talking	137				
	about," Simone said.	140				
Total:						

Reading Record Assessment

Fast FORWARD

Name: _____

Reading level: _____

Accuracy level: _____ = 1: _____ = _____%

Self-correction rate: _____ = _____ = 1: _____   Easy/Instructional/Hard

Questions to Check for Understanding

Literal

1. What do Mr and Mrs Smith leave for Rebecca and Simone?   Yes/No
(Mr and Mrs Smith leave Rebecca and Simone some pizza and
a movie.)

2. What does Mr Smith tap?   Yes/No
(Mr Smith taps the top of a glass cage.)

Inferential

1. Why can't Simone see anything in the glass cage?   Yes/No
(Simone can't see anything in the glass cage because Gary is hiding
among the leaves.)

2. What sort of movie is *Gone with the Rain*?   Yes/No
(*Gone with the Rain* is a "very scary movie".)

Response

1. Do you like scary movies? Why or why not?   Valid/Invalid

Analysis of reading behaviours (meaning, structural and visual information,
self-monitoring, self-correcting, fluency)

_____

_____

_____

_____

_____

Reading Record – Factual

▶▶ **Unusual Hobbies   Level 16**

Fast FORWARD

Name: _____   **Date:** _____   **Age:** _____

Text: _Unusual Hobbies_____   **Level:** _____16_____

R.W.: _____144_____   **Accuracy:** _____   **S.C. Rate:** _____

Page		E	S.C.	Errors MSV	Self-corrections MSV
12	A lot of people are interested in UFOs 8				
	and life in space. 12				
	Some people just like to read about UFOs 20				
	or watch programs about them on TV. 27				
13	Other people go out looking for them 34				
	in places around the world 39				
	that are known as UFO 'hot spots'. 46				
14	UFO hot spots are places where a lot of UFOs 56				
	have been seen over the years. 62				
	Some of these places are in North and South 71				
	America, Australia and Scotland. 75				
15	UFO watchers like to spend time in these 83				
	hot spots to get a chance to see UFOs, 92				
	and to meet other people with the same interest.101				
16	UFO watchers take camera equipment with 107				
	them when they go looking for UFOs. 114				
	Some watchers even make movies 119				
	about the things they see. 124				
17	One of the most important things for UFO 132				
	watchers is to find proof that there really are 141				
	UFOs out there. 144				
Total:					

Reading Record Assessment

Fast FORWARD

Name: _____

Reading level: _____

Accuracy level: _____ = 1: _____ = _____%

Self-correction rate: _____ = _____ = 1: _____   Easy/Instructional/Hard

Questions to Check for Understanding

Literal
1. What is a UFO hot spot?   Yes/No
   (A UFO hot spot is a place where a lot of UFOs have been seen over the years.)
2. What do trainspotters like doing?   Yes/No
   (Trainspotters like looking at and collecting things about trains and railways.)

Inferential
1. Why would UFO watchers want to meet other people with the
   same interest?   Yes/No
   (UFO watchers want to meet people with the same interest to talk
   about hot spots they have been to and things they have seen.)
2. Which of these two hobbies – UFO watching and trainspotting –
   involves travelling?   Yes/No
   (Both hobbies involve travelling.)

Response
1. Which of the two unusual hobbies would you prefer to do –
   UFO watching or trainspotting? Give reasons for your answer.   Valid/Invalid

Analysis of reading behaviours (meaning, structural and visual information,
self-monitoring, self-correcting, fluency)

_____

_____

_____

_____

_____

_____

Phonics Assessment Level 16

▶▶ Teacher's Copy

Fast ▶▶ FORWARD

Name: _____

Age: _____   Date: _____

Phonic Combination	Consonant + Phonic Combination / Phonic Combination + Consonant	✓/✗	Blend + Phonic Combination	✓/✗	Digraph	✓/✗
short o	box		wrong		thong	
or	water		store		chore	
sh	sure				show	
er	Mercury		blur		third	
y	movie		scary		cherry	
ay	way		stay		chain	
oo	moved		stool			
long a	name		plates		changed	
long e	keep		stories			
long i	lighter		drive		thigh	
long o	sown		known		shown	
air	wear		spare		where	
		___/12		___/11		___/10

Combinations to focus on:

Comments:

Phonics Assessment Level 16

▶▶ *Student Copy*

Name: _____

Age: _____ **Date:** _____

box	wrong	thong
water	store	chore
sure		show
Mercury	blur	third
movie	scary	cherry
way	stay	chain
moved	stool	
name	plates	changed
keep	stories	
lighter	drive	thigh
sown	known	shown
wear	spare	where

High Frequency Words
Assessment Level 16

▶▶ Teacher's Copy

Fast FORWARD

Name: _____

Age: _____ **Date:** _____

Word	✓/✗	Word	✓/✗	Word	✓/✗	Word	✓/✗
alike		along		another		around	
apart		because		between		closely	
different		disappear		early		fast	
fine		first		form		formed	
ground		kinds		large		laugh	
laughed		lucky		moved		nearly	
other		really		remember		replaced	
rest		safely		shape		sharp	
short		show		slowly		some	
special		stared		taken		unlike	
up		use		used		usual	
wait		watch		which		wondered	
wonderful		work					

Number of Words Correct: _____ /50

High frequency words to focus on:

Comments:

High Frequency Words
Assessment Level 16

▶▶ Student Copy

Name: _____

Age: _____ **Date:** _____

alike	along	another	around
apart	because	between	closely
different	disappear	early	fast
fine	first	form	formed
ground	kinds	large	laugh
laughed	lucky	moved	nearly
other	really	remember	replaced
rest	safely	shape	sharp
short	show	slowly	some
special	stared	taken	unlike
up	use	used	usual
wait	watch	which	wondered
wonderful	work		

Comprehension Assessment
Fiction   Level 16

▶▶ *Student Copy*

Fast FORWARD

Name: _____ **Age:** _____ **Date:** _____

Scary Movie   ✓ or ✗

1. Who are Rebecca and Simone baby-sitting for? (literal) _____
    _____   ☐

2. What is Gary? (literal) _____
    _____   ☐

3. What do Rebecca and Simone do while Gary sits on top of the
    remote control? (literal) _____
    _____   ☐

4. Why are Simone's eyes as big as basketballs when she sees Gary
    crawling over the back of the couch? (inferential)
    _____
    _____   ☐

5. Why do Simone and Rebecca look at each other when Mr Smith
    kisses Gary? (inferential) _____
    _____
    _____   ☐

6. Do Rebecca and Simone watch the movie? (inferential) _____
    _____
    _____   ☐

7. What would you do if you were faced by a spider like Simone and
    Rebecca were? (response)
    _____
    _____   Valid/
                                                               Invalid

8. Imagine you are Rebecca or Simone. What would you say to
    Mr Smith when he asks what you think of the movie? (response)
    _____
    _____   Valid/
                                                               Invalid

9. Do you like spiders? Why or why not? (response)
    _____   Valid/
    _____   Invalid

Comprehension Assessment
Factual   Level 16

▶▶ Student Copy

▶▶ **Fast FORWARD**

Name: _____ **Age:** _____ **Date:** _____

Unusual Hobbies   ✓ or ✗

1. What is a special interest hobby? (literal) _____
    _____   ☐

2. What do people who go on twister chasing tours need to carry?
    (literal) _____
    _____
    _____   ☐

3. Where are some UFO hot spots? (literal) _____
    _____   ☐

4. Name the two hobbies shown in the photographs on pages 4 and 5.
    (inferential) _____
    _____
    _____   ☐

5. Where is the UFO capital of Australia? (inferential)
    _____
    _____   ☐

6. Why would some trainspotters use a tape recorder instead of a
    notebook? (inferential) _____
    _____
    _____   ☐

7. Which of the three hobbies described in this book do you think is
    the most unusual? Why? (response)
    _____
    _____   Valid/
                                                           Invalid

8. If you could choose a hobby, what would it be? (response)
    _____
    _____   Valid/
                                                           Invalid

9. Do you think twister chasing is a dangerous hobby? Why or why not?
    (response)
    _____
    _____   Valid/
                                                           Invalid

Initial Placement
Assessment Summary: Level 16

Fast ▷▷ Forward

Name: _____ **Age:** _____ **Date:** _____

Fluency and Accuracy		Correct words per minute	Accuracy Rate	Self-correction Rate
	Text 1		%	1:
	Text 2		%	1:
Comments on the information systems	Meaning Structure Visual			
Reading Record Comprehension	Literal 1. 2.			Yes/No Yes/No
	Inferential 1. 2.			Yes/No Yes/No
	Response 1.			Valid/Invalid
Phonics Assessment	Combinations to be learned short o, or, sh, er, y, ay, oo, long a, long e, long i, long o, air			___ /12
	Blends to be learned wr, st, bl, sc, pl, dr, kn, sp			___ /11
	Digraphs to be learned th, ch, sh, wh			___ /10
High Frequency Words Assessment	alike, along, another, around, apart, because, between, closely, different, disappear, early, fast, fine, first, form, formed, ground, kinds, large, laugh, laughed, lucky, moved, nearly, other, really, remember, replaced, rest, safely, shape, sharp, short, show, slowly, some, special, stared, taken, unlike, up, use, used, usual, wait, watch, which, wondered, wonderful, work			___ /50
Comprehension Assessment	1. 2. 3. 4. 5. 6. 7. 8. 9.			✓/✗ ✓/✗ ✓/✗ ✓/✗ ✓/✗ ✓/✗ Valid/Invalid Valid/Invalid Valid/Invalid

End of Level
Assessment Summary: Level 16

Fast FORWARD

Name: _____ **Age:** _____ **Date:** _____

Fluency and Accuracy		Correct words per minute	Accuracy Rate	Self-correction Rate
	Text 1		%	1:
	Text 2		%	1:
Comments on the information systems	Meaning Structure Visual			
Reading Record Comprehension	Literal 1. 2.			Yes/No Yes/No
	Inferential 1. 2.			Yes/No Yes/No
	Response 1.			Valid/Invalid
Phonics Assessment	Combinations to be learned short o, or, sh, er, y, ay, oo, long a, long e, long i, long o, air			___ /12
	Blends to be learned wr, st, bl, sc, pl, dr, kn, sp			___ /11
	Digraphs to be learned th, ch, sh, wh			___ /10
High Frequency Words Assessment	alike, along, another, around, apart, because, between, closely, different, disappear, early, fast, fine, first, form, formed, ground, kinds, large, laugh, laughed, lucky, moved, nearly, other, really, remember, replaced, rest, safely, shape, sharp, short, show, slowly, some, special, stared, taken, unlike, up, use, used, usual, wait, watch, which, wondered, wonderful, work			___ /50
Comprehension Assessment	1. 2. 3. 4. 5. 6. 7. 8. 9.			✓/✗ ✓/✗ ✓/✗ ✓/✗ ✓/✗ ✓/✗ Valid/Invalid Valid/Invalid Valid/Invalid